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To Very Young Learners By Audrey McIlvain In This Paper, We Shall Explore Some Of The Key Characteristics, Needs And Strengths Of The Very Young English Learner (hereafter Referred To As VYL). We Shall Then Go On To Examine The Practical Implications As These Relate To Our Planning And Teaching Methodologies. A) AMAZING!!File Size: 175KB Jun 3th, 2024

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That Young Learners Don't Have A Concept Of Ideas Such As Parts Of Speech, Discourse Or Phonology. Adult Learners Have The Benefit Of Understanding These Concepts Through Their Knowledge Of The L1. Any Attempt To Explain These Abstract Concepts At An Early Age Will Likely Serve Only To Confuse YELLs. Howatt (1991: 293) Found, In A Study On The History Of Language Learning, That Learning ... Mar 2th, 2024

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Principles Of Teaching Young Learners Summary Of Abstracts Drama In This Session We Explore Different Aspects Of Drama With Young Learners, Through Activities Ranging From Easy To More Demanding. We Look At The Reasons Why Drama Has Benefits For All Kinds Of Young Learners And We Try Out A Wid May 5th, 2024 There is a lot of books, user manual, or guidebook that related to Teaching English To Young Learners PDF in the link below: <u>SearchBook[MTYvMTY]</u>