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Learners Based On Notional-functional Concepts Of Language Use. The Syllabus Was Derived From Neo-Firthian Systemic Or Functional Linguistics, In Which Language Is Viewed As “meaning Potential,” And The “context Of Situation” (Firth 1937; Halliday 1978) Is Viewed As Central To Understanding Language Systems And How They Work. May 3th, 2024

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Broad Approach To Teaching, Rather Than As A Teaching Method With A Clearly Defined Set Of Classroom Practices. Historically, Communicative Language Teaching Has Been Seen As A Response To The Audio-Lingual Method And As An Extension Or Development Of The Notional-Functional Syllabus. As An Extension Of The Notional-functional Feb 1th, 2024

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Language Learning: Notional And Functional. Notional Approach Focused On Language Parts Such As Time, Location Etc. While Functional Approach Included Items Such As Requests, Denials Etc. These Notions And Functions Were Considered As Important

Ingredients Of CLT. Critics Argue That List Of Apr 3th, 2024

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The Integration Of Productive Skills (e.g., Writing And Speaking) Is Very Important For The Enhancement Of Practical Communication Ability (Boonkit, 2010). One Ability That Is Required For Communication Is Speaking (Zaremba, 2006). Interaction Through Speaking Is Useful And Creates Many Benefits F Jan 6th, 2024

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English Among Students Improves Their Speaking, Although It May Result Stressful For Them. For This Reason, It Is Necessary To Find Effective Ways To Adapt English Teaching Using Group Work Activities. 2.3 Promoting Interaction In The English May 4th, 2024

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